

Paper 3, Section B: Two conversations

Communication, interaction and fluency	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Responds only to very basic questions Very limited expression of opinions Produces minimal responses (mainly one-word answers). Totally reliant on teacher-examiner prompting. 	1-2
<ul style="list-style-type: none"> Responds only to straightforward questions. Opinions limited to basic likes and dislikes. Replies are limited and short. Conversation very hesitant throughout and reliant on teacher-examiner prompting. 	3-4
<ul style="list-style-type: none"> Responds to more complex questions. Conveys simple opinions and offers some personal response. Copes with open-ended questions but rarely expands. Able to sustain a conversation although frequently hesitant and requires some prompting. 	5-6
<ul style="list-style-type: none"> Responds to a range of question types. Expresses opinions, attitudes and ideas. Takes initiative occasionally; sometimes justifies and expands replies. Able to sustain a relevant conversation with some hesitation and minimal prompting. 	7-8
<ul style="list-style-type: none"> Responds to a wide range of question types. Confident expression of opinions, attitudes, and a range of ideas. Takes the initiative; frequently justifies and expands replies. Able to sustain a relevant conversation with ease and with very little or no hesitation. 	9-10

Paper 3: Section B *continued*

Knowledge and application of language	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Narrow range of basic vocabulary and structures. Simple and often incomplete sentences. 	1-2
<ul style="list-style-type: none"> Adequate range of vocabulary and structures, with some repetition Some use of tenses to vary sentences. 	3-4
<ul style="list-style-type: none"> Uses wide range of vocabulary and structures, including some complex lexical items. Use of a range of tenses to vary sentences. 	5

Accuracy	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Very little evidence of correct verb formation, gender and agreement. Pronunciation and intonation often interfere with comprehensibility. 	1-2
<ul style="list-style-type: none"> Some evidence of correct verb formation, gender and agreement. Pronunciation and intonation sometimes interfere with comprehensibility. 	3-4
<ul style="list-style-type: none"> Strong evidence of correct verb formation, gender and agreement. Pronunciation and intonation seldom interfere with comprehensibility. 	5