

Title: _____ **?**

Planning:

- Work out my answer to the question (in a sentence): do this by brainstorming ideas and grouping them by major theme/focus.**
- Decide my essay route (see below)**
- Make a paragraph plan showing arguments/points and evidence to support each.**
- Decide the paragraph order: number your points or draw arrows between them to show the route of your essay.**

Introduction: A paragraph which answers the essay question in brief (you must have worked out your answer in the planning stage – if you find you haven't, go back to this in the planning) and outlines the route of your response (arguments/points).

Body of essay: A series of paragraphs, suitably linked together. Each paragraph should follow a clear structure of **Point** (argument), **Evidence** (quotations or examples in support of point), **Analysis** (an explanation or focus on how the evidence or examples given support the point), **Return to Question** (a way of finishing each paragraph with a mini conclusion) and finally **Link** (to next paragraph/point).

P=Point (Argument)	E=Evidence	A=Analysis
What are my different points in answer to the question and how are they structured?	Which quotations or examples support these arguments?	How does the evidence given support or demonstrate each argument?
<ul style="list-style-type: none"> - For a 'what/how is something presented' Q, your points should show the various ways something is portrayed. - For a 'to what extent' Q, you can EITHER argue the weakest side first followed by the strongest OR the strongest side first with a little opening up of wider ideas. - For an 'argue' Q, support one side and challenge the counter points. 	<p>Remember to use quotations marks to show what has been taken from a text: " _____ ".</p> <p>Indent longer quotations (three lines or more) from the margin and separate from the body of your essay. Quotation marks are not used.</p>	<p>E.g. <i>By describing x as.... OR By using the word..., the writer implies that...</i></p> <p><i>This use of this type of propaganda supports...</i></p> <p><i>The image of a wheelbarrow full of money to buy a loaf of bread exemplifies the extent of the poverty in Germany during The Great Depression.</i></p>

Tips: Keep your language formal, Avoid re/telling a story, if asked to give your opinion (e.g. PRS) you can use 'I', otherwise avoid it.

Conclusion: You should be writing mini-conclusions at the end of each paragraphs (and in response to each individual point) so your concluding paragraph should not repeat what you have already written. However, it can provide an overarching summary of your response to the essay title.