Surbiton High School

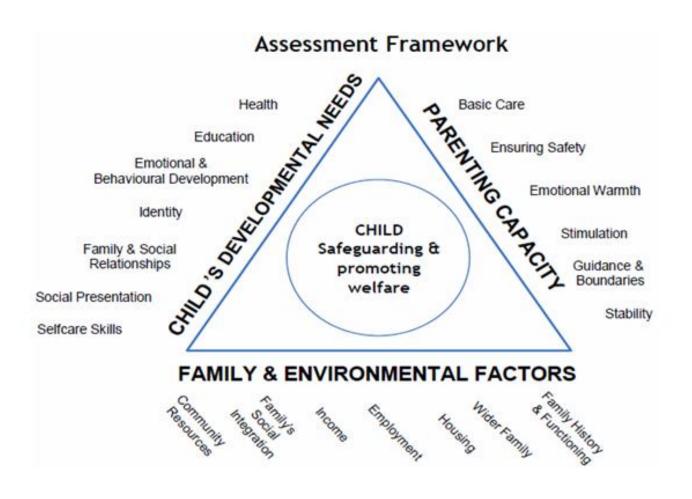


Level 2 Safeguarding Course: a shared responsibility





Factors that might cause increased vulnerability					
tecognising abuse					
Physical		Sexual			
Emotional		Neglect			



What information do we have on children?							

Using the assessment framework consider what information we have on Jane.						
Parenting Capacity						
Family and Environmental factors						
raining and Environmental factors						
Child's dayslanmantal needs						
Child's developmental needs						

1. Development of the unbo	rn baby, infant, chi	d or young pe	rson				
Consider: Health, physical develop	ment, speech, languag	ge and communi	cation; Emotic	nal, behav	vioural and		
social development; Identity, self-e							
relationships; Self-care skills and in			ng, reasoning a	nd proble	m solving,		
participation, progress and achieve	ment in learning; aspi	rations.					
Strengths – existing success	Needs – harm/im	oact,	What need	s to happ	en?		
	complicating factor		Next steps and out		-		
What could happen if things did	hn't change?	Goal(s)					
what could happen in things did	all Cilalige:	Guai(s)					
2. Parents and carers							
Consider: Basic care, ensuring safet	ty and protection; Em	otional warmth	and stability; g	uidance, b	oundaries		
and stimulation			,,,	·			
Strongths - existing success	Noods - harm/imi	nact	What pood	s to bann	on?		
Strengths – existing success	Needs – harm/imp		What needs to happen? Next steps and outcomes				
	complicating racte		rtext steps	una oate			
What sould bannon if things die	dn't changa?	Coal(s)					
What could happen if things did	Goal(s)						
3. Family and environmenta	l factors						
Consider: Family history, functioning	ng and well-being; Wid	der family; Housi	ing, employme	ent and fin	ancial		
considerations; social and commun	ity elements and reso	urces, including	education				
Strengths – existing success	Noods - harm / in	nact	What pood	s to bann	on?		
Strengths – existing success	Needs – harm / impact, complicating factors		What needs to happen? Next steps and outcomes				
	tomphousing rusts		Transfer of the participation				
What could happen if things didn't change? Goal(s)							
what could happen in things and	an cenange:	Goan(s)					
Scaling – having discussed what	•						
Child, parent and lead professio	nal should scale – p	lease write the	person's nar	ne with t	heir score.		
0 1 2 3	4 5	6 7	8	9	10		
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					-		
- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1							
Extremely concerned				A	All is well		

